

Streams, Functional & Reactive Programming with Java & Spring WebFlux Workshop

Course 90904 – 8 Hours

Overview

Latest Java releases supports 2 modern programming methodologies: Functional programming and reactive programming.

Functional programming allows Java programmers execute methods without being bounded to class and by that getting rid of class loading and object instantiating for a single method invocation.

Reactive programming provides easy to use platform for forking request handling and programming asynchronously to reduce back-pressure.

The first part of this workshop will allow you to experience basic and advanced functional programming with Java 8 LAMBDA expressions and method references. The second part is all about reactive programming. We will get to know Java 9 Flow API and Spring 5 WebFlux and then we'll build reactive REST web services using HTTP2 data streaming capabilities.

On Completion, Delegates will be able to

- Describe the reactive Programming model and its benefits
- Understand the Reactor DP in relation to MVC
- Create and work with reactive streams and reactive applications
- Create reactive REST controllers
- Work with NoSQL with a reactive manner

Who Should Attend

- Java developers that want to use Stream API
- Java developers that want to use Functional programming
- Java developers that want to use Reactive programming
- Java developers that want to construct reactive REST web-services

Prerequisites

- Experience in Java programming

Course Contents

- Java 8 Functional programming
 - Understanding Java dynamic invoker
 - Lambdas and Functional Interfaces
 - Functional programming with the new Functional Interfaces
 - Method References
 - Interface Default and Static Methods
 - Optional
 - Streams
 - Parallel Streams

- Java 9 Reactive programming
 - Java 9 Flow
 - What is reactive programming?
 - The need
 - Publisher
 - Subscriber
 - Processors
 - Dedicated executors
- Spring 5
 - Introduction to Web Flux
 - Mono
 - Flux
 - Creating reactive REST Web-Services